The Parenting Map
Practice Exercise A: Score Card, One Child

What’s Needed:
- 3 people (Facilitator, Volunteer, and Caregiver)
- Copies of Scripts for the 3 people
- Parenting Maps for all participants
- Score Cards for all participants
- Pens/Pencils
- Two chairs/cushions/stools for the Volunteer and Caregiver to sit on, if possible

Objectives of the Exercise:
1) To observe what the step-by-step administration of the Parenting Map could look like
2) To test scoring skills with administering the Parenting Map

Please read the following dialogue aloud, according to identified participants:

Facilitator: This exercise is to role play how the parenting map is administered. The goal of this session is to allow you to observe a parenting map being administered at the household level and to learn how to fill out the Score Card. Our role play includes a “Volunteer,” who is the person who administers the parenting map. Also, we have a “Caregiver,” who cares for one or more children. Our Volunteer will ask our Caregiver about the children she/he cares for. As the role play progresses, please follow along on the parenting map. You will all act as the Volunteer, in that you will be responsible for correctly filling out the Score Card. We ask that you take note of how the Volunteer asks the questions, as well as carefully listen to the Caregiver’s response. Please mark the “score” on the Score Card, accordingly. At the end of the interview, I will present the correct answers to this parenting map session.

Now, let me introduce our role play participants. Samuel is our Volunteer (point to the person acting as the Volunteer). Hasina, a 65 year old grandmother, is our Caregiver (point to the person acting as the Caregiver). Samuel is going to use the parenting map to gather information about the one child that Hasina cares for, 6 year old John, her grandson.

Let us begin. I will walk you through the demographic section and then the indicator questions will be used as a practice test for scoring the child correctly. Please write as I direct you.
Facilitator: On the Score Card, write down today’s Date (the interview date) as day, then month, then year. We suggest using all four numbers (2009) for recording the year, as this can get confusing in data analysis. Be consistent as this is the key to good data collection.

Volunteer (Samuel): (Talking to the Caregiver, Hasina) What is your full name?

Caregiver (Hasina): Hasina Grace Mtumbe.

Facilitator: Make sure you write down the name in a consistent way. On our form, it asks for First, Middle, Last. Being consistent is crucial!

On the next line, you will see “Caregiver ID”. If your organization gives out unique ID numbers, list this here. If not, then write down a birth certificate number or national ID number. This may be something you assign to the caregiver afterwards. However, do not simply use the name alone for data collection. If the name is spelled incorrectly next time or a different name is used, that person’s follow-up information is lost. It is a good practice to assign unique identifiers to all project participants, but it is particularly important in areas where you want to keep names confidential. We list 01035 on the Answer Key, just as an example.

Volunteer (Samuel): Now, I am going to collect information on each child in your household that you care for that is 17 or younger. What are the full names of each of your children?

Caregiver (Hasina): I only care for one child. His name is John Immanuel Kyangwa.

Facilitator: Again, make sure you write down his full name in the correct format.

For the next line, the same information given about the Caregiver’s ID applies for the child’s ID. Every child needs their own unique identifier. We suggest having a link between the Caregiver’s ID (such as, 01035) and each child (01035-1, 01035-2, etc.) they care for. This can make a quick association easier, matching caregivers to children.

Volunteer (Samuel): John is a boy, correct?

Caregiver (Hasina): Yes.

Facilitator: Write down “M” for Male on the line reading “Sex”.

Volunteer (Samuel): What is John’s date of birth?

Caregiver (Hasina): Let me remember. He was born on 13 January 2003.

Facilitator: Again, make sure you record the date in the correct format.

Volunteer (Samuel): Is John’s mother alive?

Caregiver (Hasina): No, she died 4 years ago.
Facilitator: Write “N” for “No”. This means she is not alive.

Volunteer (Samuel): Is John’s father alive?

Caregiver (Hasina): Yes.

Facilitator: Write “Y” for “Yes”. He is still alive.

Volunteer (Samuel): How is John related to you?

Caregiver (Hasina): He is my grandson.

Facilitator: For this answer, you write “grandson” under “Relationship to Caregiver”.

Facilitator: Now, we are finished with the demographic section. Samuel, our volunteer will now begin asking the indicator questions. After the Volunteer, Samuel, asks Hasina, our Caregiver, a question, you will write down the score just as if you were the volunteer. If Hasina’s response is good or positive, indicated by the smiley face, you write down a “1” in the box where “Child 1” and the corresponding question converge on the Score Card. If she answers, “I’m not sure” or “I don’t know,” then you will write down “2”. If the answer Hasina gives is not good or is a negative response (i.e. We don’t want a child to be having diarrhea, so if she reports that the child had diarrhea, that is negative/not good), then you will write down “3”. If the question is not applicable for your child (i.e. the age of the child is not appropriate – it is not relevant or applicable to ask if a 2 year old child in attending school), then you will write down “N/A” for “Not Applicable” or you can use the number “4” to indicate this as well. Let’s begin.

Volunteer (Samuel): # 1 - Did you take John to the health facility the last three times he/she needed?

Caregiver (Hasina): No.

Facilitator: Please write down the score.

Volunteer (Samuel): # 2 - Has John had diarrhea in the last two weeks?

Caregiver (Hasina): Yes, he was having diarrhea last week.

Facilitator: Please write down the score.

Volunteer (Samuel): # 3 - Has John had a fever in the last two weeks?

Caregiver (Hasina): No.

Facilitator: Please write down the score.

Volunteer (Samuel): # 4 - Is John fully immunized (DTP1, DTP3, Measles, BCG, Vit A)?

Caregiver (Hasina): I’m not sure if he has received all of those.
Facilitator: Please write down the score.

Volunteer (Samuel): # 5 - The next question is about whether the child has received education on HIV/AIDS. However, this doesn’t apply to John because he is not over 8 years old.

Caregiver (Hasina): Ok.

Facilitator: Please write down the score.

Volunteer (Samuel): # 6 - Has John received four meals in the last two days?

Caregiver (Hasina): Yes.

Facilitator: Please write down the score.

Volunteer (Samuel): # 7 - Has John eaten foods from all three food groups in the last two days?

Caregiver (Hasina): We did not have enough money to buy meat this week, so he has not had any meat in the last two days.

Facilitator: Please write down the score.

Volunteer (Samuel): # 8 - Does John appear to be the same height & weight as others his/her age (growth monitoring < 5)?

Caregiver (Hasina): Yes.

Facilitator: Please write down the score.

Volunteer (Samuel): # 9 - Does John do what other children the same age do?

Caregiver (Hasina): Yes, he does. He’s a very active young boy.

Facilitator: Please write down the score.

Volunteer (Samuel): # 10 - Does John drink clean water?

Caregiver (Hasina): Yes, I have piped water into my house and that is what he has for drinking water.

Facilitator: Please write down the score.

Volunteer (Samuel): # 11 - Does John have safe living conditions (strong walls and roof)?

Caregiver (Hasina): Yes, our house is very sturdy.

Facilitator: Please write down the score.

Volunteer (Samuel): # 12 - Does John live in a house that has dirt floors?
Caregiver (Hasina): Yes, we do have a few rooms with dirt floors.

Facilitator: Please write down the score.

Volunteer (Samuel): # 13 - Does John sleep in the same type of bed as other children in the household?

Caregiver (Hasina): Yes.

Facilitator: Please write down the score.

Volunteer (Samuel): # 14 - Does John have two sets of clothes?

Caregiver (Hasina): No, I only have money for shirt and one pants. He is growing so fast!

Facilitator: Please write down the score.

Volunteer (Samuel): # 15 - Does John have one pair of shoes?

Caregiver (Hasina): Yes.

Facilitator: Please write down the score.

Volunteer (Samuel): # 16 - Is John enrolled in school?

Caregiver (Hasina): Yes, he began this year.

Facilitator: Please write down the score.

Volunteer (Samuel): # 17 - Was John in school every day last week?

Caregiver (Hasina): He stayed home one day last week because his stomach was hurting.

Facilitator: Please write down the score.

Volunteer (Samuel): # 18 - Does John have a school uniform/waiver and supplies (books, notebooks, pencils/pens)?

Caregiver (Hasina): Yes, the church has helped me with obtaining all of his needed school supplies.

Facilitator: Please write down the score.

Volunteer (Samuel): # 19 - This question asks about the child’s ability to read and write. It is not applicable to John, as he is only 6 years old.

Caregiver (Hasina): Ok.

Facilitator: Please write down the score.

Volunteer (Samuel): # 20 - Does John score well on exams?
The Parenting Map: Practice Exercise A

Caregiver (Hasina): Since he just began, the school gave him a few entry tests to see where he ranks and what his weaknesses are. He scored well on these. I was very proud of him because it was the first time he has ever taken a test.

Facilitator: Please write down the score.

Volunteer (Samuel): # 21 - Does John have a birth certificate?

Caregiver (Hasina): No, I do not have a birth certificate for him. I did not realize he did not have one until after my daughter, his mother, died. She was trying to secure him one, but then she fell ill and could not pursue it anymore.

Facilitator: Please write down the score.

Volunteer (Samuel): # 22 - Does John have a succession plan (will or death certificate)?

Caregiver (Hasina): I’m not sure. I knew that he was to come and live with me if my daughter died, but it was not written down officially. I am not sure whether a death certificate will be given to me for my daughter, either.

Facilitator: Please write down the score.

Volunteer (Samuel): # 23 - Is John treated the same as other children in the household?

Caregiver (Hasina): Yes, I try my best to treat all of the children the same.

Facilitator: Please write down the score.

Volunteer (Samuel): # 24 - Does John have unexplained bruises?

Caregiver (Hasina): No, he doesn’t have any bruises, except for when he sometimes falls.

Facilitator: Please write down the score.

Volunteer (Samuel): # 25 - Does John do the same work in the house as other children?

Caregiver (Hasina): Yes, I try to give him duties that are good for 6 year old to do.

Facilitator: Please write down the score.

Volunteer (Samuel): # 26 - Does John cry for no reason or explanation?

Caregiver (Hasina): He does cry at night sometimes. I think it is because he is thinking about his mother.

Facilitator: Please write down the score.

Volunteer (Samuel): # 27 - Does John obey adults similar to how other children do (not defying or rebelling)?

Caregiver (Hasina): John is a very good boy and obeys very well.
Facilitator: Please write down the score.

Volunteer (Samuel): # 28 - Does John have a memory book?

Caregiver (Hasina): No, he does not. I am not sure I know what a memory book is. Can you tell me about it?

Facilitator: Please write down the score.

Volunteer (Samuel): # 29 - Does John attend religious services (church or mosque)?

Caregiver (Hasina): Yes, he goes with me to church every week.

Facilitator: Please write down the score.

Volunteer (Samuel): # 30 - Does John have at least one good friend to talk about problems?

Caregiver (Hasina): Yes, there is a younger boy that lives down the road that is very good friends with John. They love to play together.

Facilitator: Please write down the score.

Facilitator: Very nice job! I will give you a few minutes to go back over your Score Card and then we will go through the Answer Key as a group. I hope this has been helpful!
The Parenting Map
Practice Exercise B: Score Card, Multiple Children

**What’s Needed:**

- 3 people (Facilitator, Volunteer, and Caregiver)
- Copies of Scripts for the 3 people
- Parenting Maps for all participants
- Score Cards for all participants
- Pens/Pencils
- Two chairs/cushions/stools for the Volunteer and Caregiver to sit on, if possible

**Objectives of the Exercise:**

1) To observe what the step-by-step administration of the Parenting Map could look like with a caregiver of more than one child
2) To test scoring skills with administering the Parenting Map for a multiple-child household

*Please read the following dialogue aloud, according to identified participants:*

**Facilitator:** Now that you all know how to use the Score Card when the Caregiver has one child, we will now learn how to use the Score Card effectively to capture the answers for Caregivers caring for multiple children. Our role play again includes a “Volunteer” and “Caregiver”. Our Volunteer will ask our Caregiver about the children she/he cares for. As the role play progresses, please follow along on the parenting map. You will all act as the Volunteer still, in that you will be responsible for correctly filling out the Score Card. We ask that you take note of how the Volunteer asks the questions, as well as carefully listen to the Caregiver’s response. Please mark the “score” on the Score Card, accordingly. At the end of the interview, I will present the correct answers to this parenting map session.

Now, let me introduce our role play participants. Samuel is our Volunteer again (*point to the person acting as the Volunteer*). Juliet, a 33 year old woman, is our Caregiver (*point to the person acting as the Caregiver*). Samuel is going to use the parenting map to gather information about the three children that Juliet cares for: Ben, Sarah, Joseph.

Let us begin. I will again walk you through the demographic section to give you an overall description of the children. Then, the indicator questions will be used as a practice test for scoring the children correctly. Please write as I direct you.
Facilitator: On the Score Card, write down today’s Date (the interview date) as day, then month, then year. Remember, being consistent with a specific format is the key to good data collection.

Volunteer (Samuel): (Talking to the Caregiver, Juliet) What is your full name?

Caregiver (Juliet): Juliet Anne Shikonkolo

Facilitator: Make sure you write down the name in a consistent format. Consistency is key! On our form, it asks for First, Middle, Last.

On the next line, you will see “Caregiver ID”. This ID number can be an organization-specific number, a birth certificate number, or national ID number. We listed 04985 on the Answer Key, just as an example.

Volunteer (Samuel): Now, I am going to collect information on each child in your household that you care for that is 17 or younger. What are the full names of each of your children?

Caregiver (Juliet): I have three children.

Volunteer (Samuel): Okay, give each name to me one by one.


Facilitator: Again, make sure you write down their full names in the correct format. Ben will go under Column “1”, Sarah Grace under Column “2”, and Joseph under Column “3”.

The next line asks for each child’s ID. We listed 04985-1, 04985-2, and 04985-3, as examples. It will be important to establish some consistent way of handling the issues of ID numbers for all project participants.

Now, on the next line, you will fill out the gender of each child. Please do that at this time.

Volunteer (Samuel): What is Ben’s date of birth?

Caregiver (Juliet): I’m not sure of the exact date, but I remember he was born in June of 2006.

Facilitator: Again, make sure you record the date in the correct format.

Volunteer (Samuel): Is Ben’s mother alive?

Caregiver (Juliet): No, she died 9 months ago.

Facilitator: Write “N” for “No”. This means she is not alive.

Volunteer (Samuel): Is Ben’s father alive?

Caregiver (Juliet): No. He died when my sister was still pregnant.
**The Parenting Map: Practice Exercise B**

**Facilitator:** Write “N” for “No”. He is not alive.

**Volunteer (Samuel):** How is Ben related to you?

**Caregiver (Juliet):** He is my sister’s son.

**Facilitator:** For this answer, you write “nephew” under “Relationship to Caregiver”.

Now, let’s go back to Sarah Grace and answer the same questions.

**Volunteer (Samuel):** What is Sarah Grace’s date of birth?

**Caregiver (Juliet):** 10 December 2002.

**Facilitator:** Again, make sure you record the date in a consistent format.

**Volunteer (Samuel):** Is Sarah Grace’s mother alive?

**Caregiver (Juliet):** Yes. I am her mother.

**Facilitator:** Write “Y” for “Yes”.

**Volunteer (Samuel):** Is her father alive?

**Caregiver (Juliet):** I don’t know. I haven’t seen him in over five years.

**Facilitator:** Write “NS” for “Not Sure”.

**Volunteer (Samuel):** Sarah Grace is your daughter?

**Caregiver (Juliet):** Yes.

**Facilitator:** For this answer, you write “daughter” under “Relationship to Caregiver”.

Lastly, let’s go back to Joseph and ask the same questions.

**Volunteer (Samuel):** What is Joseph’s date of birth?

**Caregiver (Juliet):** 23 March 1997.

**Facilitator:** Again, make sure you record the date in a consistent format.

**Volunteer (Samuel):** Is Joseph’s mother alive?

**Caregiver (Juliet):** I’m his mother.
The Parenting Map: Practice Exercise B

**Facilitator:** Write “Y” for “Yes”.

**Volunteer (Samuel):** Is his father alive?

**Caregiver (Juliet):** Yes, he is.

**Facilitator:** Write “Y” for “Yes”.

**Volunteer (Samuel):** Joseph is your son, right?

**Caregiver (Juliet):** Yes.

**Facilitator:** For this answer, you write “son” under “Relationship to Caregiver”.

---

**Facilitator:** Now, we are finished with the demographic section. Samuel, our volunteer, will now begin asking the indicator questions. After Samuel asks Juliet, our Caregiver, a question, you will write down the score just as if you were the volunteer. If Juliet’s response is good or positive, indicated by the smiley face, you write down a “1” in the box where “Child 1” and the corresponding question converge on the Score Card. If she answers, “I’m not sure” or “I don’t know,” then you will write down “2”. If the answer Juliet gives is not good or is a negative response (i.e. we don’t want a child to be having diarrhea, so if she reports that the child had diarrhea, that is negative/not good), then you will write down “3”. If the question is not applicable for your child (i.e. the age of the child is not appropriate – it is not relevant or applicable to ask if a 2 year old child in attending school), then you will write down “N/A” for “Not Applicable” or you can use the number “4” to indicate this as well. We will ask the question for each of the children and then move on to the next. You want to make sure you are writing in the correct column that corresponds to right child. I will help you with the first one, and then I’ll lead you at the end of each question. Listen carefully. Let’s begin!

**Volunteer (Samuel):** # 1 - Did you take Ben to the health facility the last three times he needed?

**Caregiver (Juliet):** Yes.

**Facilitator:** You should mark down “3” under Ben’s column (Child 1).

**Volunteer (Samuel):** #1 - What about Sarah Grace? Did you take her the last 3 times she needed to go to the health facility?

**Caregiver (Juliet):** Yes.

**Facilitator:** Move across from where you marked Ben’s score. You should mark down “3” under Sarah Grace’s column (Child 2).

**Volunteer (Samuel):** #1 - And, Joseph? What about him?

**Caregiver (Juliet):** Yes for him too.
**Facilitator:** Move across from where you marked Sarah Grace’s score. You should mark down “3” under Joseph’s column (Child 3).

**Volunteer (Samuel):** # 2 - Has Ben had diarrhea in the last two weeks?

**Caregiver (Juliet):** Yes, he was having diarrhea a few days ago.

**Facilitator:** Please write down the score under Ben’s column.

**Volunteer (Samuel):** # 2 - Has Sarah Grace had diarrhea in the last two weeks?

**Caregiver (Juliet):** No.

**Facilitator:** Please write down the score under Sarah Grace’s column.

**Volunteer (Samuel):** # 2 - Has Joseph had diarrhea in the last two weeks?

**Caregiver (Juliet):** No, he’s my strong boy!

**Facilitator:** Please write down the score under Joseph’s column.

**Volunteer (Samuel):** # 3 - Has Ben had a fever in the last two weeks?

**Caregiver (Juliet):** Yes, he had a fever right before he began having diarrhea.

**Facilitator:** Please write down the score.

**Volunteer (Samuel):** # 3 - What about Sarah Grace?

**Caregiver (Juliet):** Yes, she did as well around the same time as Ben.

**Facilitator:** Please write down the score.

**Volunteer (Samuel):** # 3 - Has Joseph had a fever in the last two weeks?

**Caregiver (Juliet):** No, I really don’t even remember when the last time he was sick.

**Facilitator:** Please write down the score.

**Volunteer (Samuel):** # 4 - Is Ben fully immunized (DTP1, DTP3, Measles, BCG, Vit A)?

**Caregiver (Juliet):** I’m not sure if he has received all of those. I know he’s had the one called measles.

**Facilitator:** Please write down the score.

**Volunteer (Samuel):** # 4 – How about Sarah Grace? Is she fully immunized?

**Caregiver (Juliet):** She and Joseph both are up to date on their immunizations.
Facilitator: Please write down the score for both Sarah Grace and Joseph.

Volunteer (Samuel): # 5 - The next question is about whether the child has received education on HIV/AIDS. However, this question only applies to Joseph because he is over 8 years old. Has Joseph been exposed to HIV/AIDS education?

Caregiver (Juliet): Yes, he has a health and physical education class at school and a group from the Red Cross does some after school activities where they talk about HIV and AIDS. He’s very active in it because it’s a drama group and he loves to dance.

Facilitator: Please write down the score for Ben, Sarah Grace, and Joseph.

Volunteer (Samuel): # 6 - Have Ben and Sarah Grace and Joseph all received four meals in the last two days?

Caregiver (Juliet): Sarah Grace and Joseph have. I have been struggling to feed Ben, as he has been so sick. I don’t think he has gotten sufficient food in the last 2 days. He normally eats all the time and as much as I will let him have.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 7 - Have all three eaten foods from all three food groups in the last two days?

Caregiver (Juliet): Joseph has. Sarah Grace has only had porridge, as we did not have enough vegetables and meat for all of us. So, the two of us only ate porridge and bread. Ben has not had all three food groups either, since he was sick.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 8 - Do the children appear to be the same height & weight as others his/her age (growth monitoring if < 5 years old)?

Caregiver (Juliet): Ben seems to be a little small compared to the other children around here, but his mother was very sick and wasn’t able to breastfeed him very well. Sarah Grace and Joseph are both growing well. I will try to make sure I help Ben grow strong too.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 9 - Do all three do what other children the same age do?

Caregiver (Juliet): Yes, all three are very active.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 10 - Do all three children drink clean water?

Caregiver (Juliet): Yes, I fetch water from the well. I always boil it before we drink it or cook with it.
**Facilitator:** Please write down the score for all three children.

**Volunteer (Samuel):**  # 11 - Do the children have safe living conditions (strong walls and roof)?

**Caregiver (Juliet):** I have two different huts. Sarah Grace and I sleep in one with the baby. I still call Ben a baby, even though he’s not anymore. Joseph sleeps in a separate hut. That one needs many repairs. He still insists on sleeping out there though. I think he doesn’t want to have to be seen sleeping with his mother anymore. You know, like he’s a man!

**Facilitator:** Please write down the score for all three children.

**Volunteer (Samuel):**  # 12 - Do all three sleep under a mosquito net every night?

**Caregiver (Juliet):** Ben does, as he sleeps with me still. Sarah Grace has her own net. Joseph has one, but I don’t know how much he sleeps underneath it. He’s usually up when I go out there to fetch water and he goes to sleep after me.

**Facilitator:** Please write down the score for all three children.

**Volunteer (Samuel):**  # 13 - Do the children sleep in the same type of bed as other children in the household?

**Caregiver (Juliet):** Yes. We each sleep on a mattress. Ben and I share.

**Facilitator:** Please write down the score for all three children.

**Volunteer (Samuel):**  # 14 - Does each child have at least two sets of clothes?

**Caregiver (Juliet):** Yes. I just made Sarah Grace a second dress a month ago or so.

**Facilitator:** Please write down the score for all three children.

**Volunteer (Samuel):**  # 15 - Does each child have at least one pair of shoes?

**Caregiver (Juliet):** Not right now. Joseph and Sarah Grace do, but Ben does not. He lost one shoe a few weeks ago, and I do not have enough money right now for transportation into town and to buy him a new pair.

**Facilitator:** Please write down the score for all three children.

**Volunteer (Samuel):**  # 16 - Are Joseph and Sarah Grace enrolled in school? I know Ben is not old enough yet.

**Caregiver (Juliet):** Yes, both are enrolled.

**Facilitator:** Please write down the score for all three children.

**Volunteer (Samuel):**  # 17 - Were the two in school every day last week?

**Caregiver (Juliet):** Joseph was in school every day. Sarah Grace missed one day because she was sick with a fever.
Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 18 - Do the two have a school uniform/waiver and supplies (books, notebooks, pencils/pens)?

Caregiver (Juliet): Yes, both have all the school materials they need thanks to a community group that helps us. I was given a loan to buy uniforms and now I’m paying back the loan with the money I make from my small shop.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 19 - Can both Joseph and Sarah Grace read and write?

Caregiver (Juliet): Well, yes. Joseph doesn’t write very pretty, but he reads well. Sarah Grace is an excellent student and just loves to read.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 20 - Do the two score well on exams?

Caregiver (Juliet): Both of my kids do well. Joseph gets marks saying that he needs to be more serious, but he always has very high scores.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 21 - Do all three children have a birth certificate?

Caregiver (Juliet): I believe Ben has one, but I do not have it. Sarah Grace and Joseph have birth certificates.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 22 - Do all three children have a succession plan (will or death certificate)?

Caregiver (Juliet): I never got one from my sister for Ben. Neither Joseph nor Sarah Grace have one either. My sister-in-law told me I should have one just in case though.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 23 - Are all three treated the same?

Caregiver (Juliet): Yes, I try very hard to treat my boy and girl very similar. Only the chores differ. And, I love Ben like he is my own son. I helped birth him.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 24 - Do any of the three have unexplained bruises?

Caregiver (Juliet): Joseph seems to get a lot of bruises and I don’t know where they come from. He just tells me it’s from football at school. For Ben and Sarah Grace, no.
Facilitator: Please write down the score for all three.

Volunteer (Samuel): # 25 - Does each child do the same work in the house as the other children?

Caregiver (Juliet): Yes, I try to give Joseph duties he can do, and Sarah Grace always helps me with cooking. Ben, he is a bit young for duties, but he will help me carry things, as I make it a game for him!

Facilitator: Please write down the score for all the children.

Volunteer (Samuel): # 26 - Do any of the children cry for no reason or explanation?

Caregiver (Juliet): Ben cries at night for his mother sometimes. I just try to hold him and comfort him. I know he remembers her. I have never seen Joseph cry, and Sarah Grace is a very sweet and quiet girl. When she does cry, she will always tell me what’s wrong.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 27 - Do all three obey adults similar to how other children do (not defying or rebelling)?

Caregiver (Juliet): Ben acts up sometimes, but I think that is just because he is still very young and testing what I will let him do. Sarah Grace minds well. Joseph, however, has started to do things and not tell me until a long time after. I do not like this and we have had several talks about it. I think he is going through some issues because his father is not around.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 28 - Do all three have a memory book?

Caregiver (Juliet): None of them have a memory book. Is that a picture book?

Facilitator: Please write down the score for all three.

Volunteer (Samuel): # 29 - Do all the children attend religious services (church or mosque)?

Caregiver (Juliet): I take Ben and Sarah Grace to church every Sunday and sometimes during the week. However, I have had resistance from Joseph in the last few months to come to church with me. I hope this will pass.

Facilitator: Please write down the score for all three children.

Volunteer (Samuel): # 30 - Do all three have at least one good friend to talk about problems?

Caregiver (Juliet): Yes, Sarah Grace talks to me mostly. Ben has a few children in the village he seems to like to play with. And, there is a boy that is a grade older than he that Joseph hangs around a lot. They seem to always be together.

Facilitator: Please write down the score for each.
Facilitator: Great job! I will give you a few minutes to go back over your Score Card and then we will go through the Answer Key as a group. We have tried to provide very ‘real’ responses, so you can get a feel of how people can respond to the questions. I hope this has been helpful!

Caregivers of vulnerable children: Chokwe District, Zambézia Province, Mozambique
The Parenting Map
Practice Exercise C: Action Plan

WHAT’S NEEDED:

- 3 people (Facilitator, Volunteer, and Caregiver)
- Copies of Scripts for the 3 people
- Parenting Maps for all participants
- Score Cards for all participants
- Action Plans for all participants
- Pens/Pencils
- Two chairs/cushions/stools for the Volunteer and Caregiver to sit on

OBJECTIVE OF THE EXERCISE:

1) To learn how to use the Action Plan in conjunction with the Parenting Map and Score Card

Please read the following dialogue aloud, according to identified participants:

Facilitator: Now that you all know how to use the Score Card with a household of any size, we will now learn how to use the Action Plan. The Action Plan can have several uses. It can be left with the Caregiver as a guide map for the family to show where each child is doing well and where improvements need to be made. The Action Plan can also be a tool for the Volunteer, as he/she has quite a few children they follow-up on. This can be used as a reminder tool for the Volunteer when he/she is visiting the household, to help guide the conversation regarding what issues are most pertinent and updating any changes in the children’s status. In this exercise, you will see the Caregiver answer the question and then he or she will write down the correct symbol on the Action Plan. The Caregiver is the one who fills out the Action Plan, no matter who keeps it at the end. You (the audience) will act as the Caregiver and mark on the Action Plan, as the skit goes along. As we go back through Practice Exercise B, we want you to BE the Caregiver and mark down the answers, according to how you hear them. There are three symbols we use:

1) You will mark an “X” for the questions which did not know or did not have good or positive answers (corresponds to a 1 or 2 on the Score Card). The “X” means we want the Caregiver to pay attention to that indicator. Therefore, if the Caregiver does not know an answer to one of the questions or is not sure, you want that Caregiver to follow-up on that.

2) You will mark a “√” (check or tick) when the Caregiver has answered has positively for the child (this corresponds to a 3 on the Score Card).

3) You will mark a “---” if the Caregiver answers “Not applicable” (this corresponds to a 4 on the Score Card).
The Action Plan: Practice Exercise C

**Facilitator:** At the end of the interview, I will present the correct ‘symbol marks’ on the Action Plan, so you will know how to guide the Caregiver when teaching them how to not only fill it out, but also understand and use it for their benefit.

Now, let me introduce you again to our role play participants. Samuel is our Volunteer again (*point to the person acting as the Volunteer*). Juliet, a 33 year old woman, is our Caregiver (*point to the person acting as the Caregiver*). The three children in Juliet’s care are Ben, Sarah Grace, and Joseph. Here we go!

Please write the children’s full names at top of the Action Plan (*Benjamin James Chusane, Sarah Grace Kibaly, and Joseph Timothy Sikonkolo*). We will skip the demographic section on the Parenting Map and will only start from the Indicators.

---

**Volunteer (Samuel):** # 1 - Did you take Ben to the health facility the last three times he needed?

**Caregiver (Juliet):** Yes.

**Facilitator:** You should mark down “√” under Ben’s column (Child 1) on the Action Plan.

**Volunteer (Samuel):** #1 - What about Sarah Grace? Did you take her the last 3 times she needed to go to the health facility?

**Caregiver (Juliet):** Yes.

**Facilitator:** Move across from where you wrote Ben’s mark. You should mark down “√” under Sarah Grace’s column (Child 2) on the Action Plan.

**Volunteer (Samuel):** #1 - And, Joseph? What about him?

**Caregiver (Juliet):** Yes for him too.

**Facilitator:** Move across right from where you wrote down Sarah Grace’s mark. You should mark down “√” under Joseph’s column (Child 3).

**Volunteer (Samuel):** # 2 - Has Ben had diarrhea in the last two weeks?

**Caregiver (Juliet):** Yes, he was having diarrhea a few days ago.

**Facilitator:** Please write down the mark under Ben’s column.

**Volunteer (Samuel):** # 2 - Has Sarah Grace had diarrhea in the last two weeks?

**Caregiver (Juliet):** No.

**Facilitator:** Please write down the mark under Sarah Grace’s column.

**Volunteer (Samuel):** # 2 - Has Joseph had diarrhea in the last two weeks?
Caregiver (Juliet): No, he’s my strong boy!

Facilitator: Please write down the mark under Joseph’s column.

Volunteer (Samuel): # 3 - Has Ben had a fever in the last two weeks?

Caregiver (Juliet): Yes, he had a fever right before he began having diarrhea.

Facilitator: Please write down the mark.

Volunteer (Samuel): # 3 - What about Sarah Grace?

Caregiver (Juliet): Yes, she did as well around the same time as Ben.

Facilitator: Please write down the mark.

Volunteer (Samuel): # 3 - Has Joseph had a fever in the last two weeks?

Caregiver (Juliet): No, I really don’t even remember when the last time he was sick.

Facilitator: Please write down the mark.

Volunteer (Samuel): # 4 - Is Ben fully immunized (DTP1, DTP3, Measles, BCG, Vit A)?

Caregiver (Juliet): I’m not sure if he has received all of those. I know he’s had the one called measles.

Facilitator: Please write down the mark.

Volunteer (Samuel): # 4 – How about Sarah Grace? Is she fully immunized?

Caregiver (Juliet): She and Joseph both are up to date on their immunizations.

Facilitator: Please write down the marks for both Sarah Grace and Joseph.

Volunteer (Samuel): # 5 - The next question is about whether the child has received education on HIV/AIDS. However, this question only applies to Joseph because he is over 8 years old. Has Joseph been exposed to HIV/AIDS education?

Caregiver (Juliet): Yes, he has a health and physical education class at school and a group from the Red Cross does some after school activities where they talk about HIV and AIDS. He’s very active in it because it’s a drama group and he loves to dance.

Facilitator: Please write down the marks for Ben, Sarah Grace, and Joseph.

Volunteer (Samuel): # 6 - Have Ben and Sarah Grace and Joseph all received four meals in the last two days?

Caregiver (Juliet): Sarah Grace and Joseph have. I have been struggling to feed Ben, as he has been so sick. I don’t think he has gotten sufficient food in the last 2 days. He normally eats all the time and as much as I will let him have.
The Action Plan: Practice Exercise C

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): # 7 - Have all three eaten foods from all three food groups in the last two days?

Caregiver (Juliet): Joseph has. Sarah Grace has only had porridge, as we were low on vegetables and meat, so the two of us only ate porridge and bread. Ben did not, since he was sick.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): # 8 - Do the children appear to be the same height & weight as others his/her age (growth monitoring if < 5 years old)?

Caregiver (Juliet): Ben seems to be a little small compared to the other children around here, but his mother was very sick and wasn’t able to breastfeed him very well. Sarah Grace and Joseph are both growing well. I will try to make sure I help Ben grow strong too.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): # 9 - Do all three do what other children the same age do?

Caregiver (Juliet): Yes, all three are very active.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): # 10 - Do all three children drink clean water?

Caregiver (Juliet): Yes, I fetch water from the well. I always boil it before we drink it or cook with it.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): # 11 - Do the children have safe living conditions (strong walls and roof)?

Caregiver (Juliet): I have two different huts. Sarah Grace and I sleep in one with the baby. I still call Ben a baby, even though he’s not anymore. Joseph sleeps in a separate hut. That one needs many repairs. He still insists on sleeping out there though. I think he doesn’t want to have to be seen sleeping with his mother anymore. You know, like he’s a man!

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): # 12 - Do all three sleep under a mosquito net every night?

Caregiver (Juliet): Ben does, as he sleeps with me still. Sarah Grace has her own net. Joseph has one, but I don’t know how much he sleeps underneath it. He’s usually up when I go out there to fetch water and he goes to sleep after me.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): # 13 - Do the children sleep in the same type of bed as other children in the household?
The Action Plan: Practice Exercise C

Caregiver (Juliet): Yes. We each sleep on a mattress. Ben and I share.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): #14 - Does each child have at least two sets of clothes?

Caregiver (Juliet): Yes. I just made Sarah Grace a second dress a month ago or so.

Volunteer (Samuel): #15 - Does each child have at least one pair of shoes?

Caregiver (Juliet): Not right now. Joseph and Sarah Grace do, but Ben does not. He lost one shoe a few weeks ago, and I do not have enough money right now for transportation into town and to buy him a new pair.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): #16 - Are Joseph and Sarah Grace enrolled in school? I know Ben is not old enough yet.

Caregiver (Juliet): Yes, both are enrolled.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): #17 - Were the two in school every day last week?

Caregiver (Juliet): Joseph was in school every day. Sarah Grace missed one day because she was sick with a fever.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): #18 - Do the two have a school uniform/waiver and supplies (books, notebooks, pencils/pens)?

Caregiver (Juliet): Yes, both have all the school materials they need thanks to a community group that helps us. I was given a loan to buy uniforms and now I’m paying back the loan with the money I make from my small shop.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): #19 - Can both Joseph and Sarah Grace read and write?

Caregiver (Juliet): Well, yes. Joseph doesn’t write very pretty, but he reads well. Sarah Grace is an excellent student and just loves to read.

Facilitator: Please write down the marks for all three children.

Volunteer (Samuel): #20 - Do the two score well on exams?

Caregiver (Juliet): Both of my kids do well. Joseph gets marks saying that he needs to be more serious, but he always has very high scores.
**The Action Plan: Practice Exercise C**

**Facilitator:** Please write down the marks for all three children.

**Volunteer (Samuel):** # 21 - Do all three children have a birth certificate?

**Caregiver (Juliet):** I believe Ben has one, but I do not have it. Sarah Grace and Joseph have birth certificates.

**Facilitator:** Please write down the marks for all three children.

**Volunteer (Samuel):** # 22 - Do all three children have a succession plan (will or death certificate)?

**Caregiver (Juliet):** I never got one from my sister for Ben. Neither Joseph nor Sarah Grace have one either. My sister-in-law told me I should have one just in case though.

**Facilitator:** Please write down the marks for all three children.

**Volunteer (Samuel):** # 23 - Are all three treated the same?

**Caregiver (Juliet):** Yes, I try very hard to treat my boy and girl very similar. Only the chores differ. And, I love Ben like he is my own son. I helped birth him.

**Facilitator:** Please write down the marks for all three children.

**Volunteer (Samuel):** # 24 - Do any of the three have unexplained bruises?

**Caregiver (Juliet):** Joseph seems to get a lot of bruises and I don’t know where they come from. He just tells me it’s from football at school. For Ben and Sarah Grace, no.

**Facilitator:** Please write down the marks for all three.

**Volunteer (Samuel):** # 25 - Does each child do the same work in the house as the other children?

**Caregiver (Juliet):** Yes, I try to give Joseph duties he can do, and Sarah Grace always helps me with cooking. Ben, he is a bit young for duties, but he will help me carry things, as I make it a game for him!

**Facilitator:** Please write down the marks for all the children.

**Volunteer (Samuel):** # 26 - Do any of the children cry for no reason or explanation?

**Caregiver (Juliet):** Ben cries at night for his mother sometimes. I just try to hold him and comfort him. I know he remembers her. I have never seen Joseph cry, and Sarah Grace is a very sweet and quiet girl. When she does cry, she will always tell me what’s wrong.

**Facilitator:** Please write down the marks for all three.

**Volunteer (Samuel):** # 27 - Do all three obey adults similar to how other children do (not defying or rebelling)?

**Caregiver (Juliet):** Ben acts up sometimes, but I think that is just because he is still very young and testing what I will let him do. Sarah Grace minds well. Joseph, however, has started to do things and not tell me until a long
The Action Plan: Practice Exercise C

time after. I do not like this and we have had several talks about it. I think he is going through some issues because his father is not around.

**Facilitator:** Please write down the marks for all three children.

**Volunteer (Samuel):** # 28 - Do all three have memory books?

**Caregiver (Juliet):** None of them have a memory book. Is that a picture book?

**Facilitator:** Please write down the marks for all three.

**Volunteer (Samuel):** # 29 - Do all the children attend religious services (church or mosque)?

**Caregiver (Juliet):** I take Ben and Sarah Grace to church every Sunday and sometimes during the week. However, I have had resistance from Joseph in the last few months to come to church with me. I hope this will pass.

**Facilitator:** Please write down the marks for all three children.

**Volunteer (Samuel):** # 30 - Do all three have at least one good friend to talk about problems?

**Caregiver (Juliet):** Yes, Sarah Grace talks to me mostly. Ben has a few children in the village he seems to like playing with. And, Joseph hangs around a boy that is a year older than he quite a bit. They seem to always be together.

**Facilitator:** Please write down the marks for each.

---

**Facilitator:** Great job! I will give you a few minutes to go back over your Score Card and then we will go through the Answer Key as a group. We have tried to provide very ‘real life’ responses, so you can get a feel of how people can respond to the questions. I hope this has been helpful!